

## MINIMUM ACADEMIC ENTRY REQUIREMENTS

| COUNTRY              | QUALIFICATION AND MINIMUM ENTRY REQUIREMENTS  |
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| Australia            | Completion of Australian Year 12 (VCE, HSC, QCE, WACE, SACE, TCE, NTCE, ACT) with a minimum Australian Tertiary Admission Rank (ATAR) of 70; and a scaled mark of at least 50 in English, Literature, or English as an Additional Language or Dialect at the required level.  |
| Botswana             | Refer to United Kingdom OR successful completion of part one (first two years) of a degree at University of Botswana. English competence will be assessed individually.   |
| Brazil               | Successful completion of the first year of a four-year bachelor/bacharelado or licenciatura/licenciado (degree) or titulo profesional (professional title) from a recognised institution and English competence.  |
| Brunei               | Three O-level passes (min. grade C) and two A-level passes (min. five points) in the Brunei Cambridge General Certificate of Education (GCE), and English competence.   |
| Canada               | Completion of a provincial high school diploma with an average of 60 or better in Grade 12, and including a grade of 60 or better in Year 12 English (except Quebec where separate evidence of English is required).  |
| China                | Successful completion of the National College Entrance Examination (NCEE or also known as Gao Kao) and obtain an aggregate of the required individual subjects which is equivalent to 67% of the overall maximum score, or a grade of 322/480, 422/630, 503/750, 543/810 or 603/900 with separate evidence of English competence required OR one year of a bachelor degree at a recognised university and English competence.   |
| Germany              | Completion of the Abitur/Zeugnis der Allgemeinen Hochschulreife or Reifezeugnis (secondary school leaving certificate) at Gymnasium with an average grade of 4 including English or separate English competence OR successful completion of the Fachgebundene Hochschulreife with separate evidence of English competency required.   |
| Hong Kong            | Completion of the Hong Kong Diploma of Secondary Education (HKDSE) with a point score of 15 from the best five subjects with at least a grade of 4 in English language or with separate evidence of English.  |
| India                | All India Senior School Certificates awarded by the Central Board of Secondary Education with an average of 65% in four subjects, one of which must be English (with 65% or better) or separate English competence or Indian School Certificate (Council for the Indian School Certificate Examinations) with an average of 65% in five subjects, one of which must be English (with 65% or better) or separate evidence of English competence. Refer to course fees lists following for cut off scores.                      |
| Indonesia            | Successful completion of Ijazah Sekolah Menengah Atas (SMA) (Certificate of Completion from Academic Senior Secondary School) with an overall average grade of at least 8.0 and at least an overall grade of 8.0 from the Surat Keterangan Hasil Ujian Nasional (SKHUN) (Certificate of Graduation) with separate evidence of English required OR completion of one or two years of a bachelor degree at a recognised institution and English competence.   |
| Iran                 | Successful completion of the first year of a four-year bachelor degree at a recognised institution and English competence OR successful completion of a two-year associate degree or higher diploma (after completion of National High School Diploma) from a recognised institution and English competence.  |
| Japan                | Successful completion of first year of a Gakushi (bachelor degree) at a recognised institution and English competence OR Certificate of Graduation awarded by a recognised technical/vocational college and English competence.   |
| Kenya                | Successful completion of the first year of a bachelor degree at a recognised institution and English competence.  |
| Korea                | Completion of High School Diploma with a score of 300 (75%) in the National University Entrance Examination (College Scholastic Ability Test) (CSAT); separate evidence of English competence is required OR Completion of one year of a four-year Bachelor degree at a recognised university and English competence.   |
| Malaysia             | Three credit passes at SPM level and two passes in STPM (min. on B and one C+) and English competence OR completion of the Malaysian Independent Chinese Secondary Schools Unified Examination Certificate (UEC) (Senior Middle Level) with 20 points aggregated from the best five academic subjects and English competence.   |
| Mauritius            | Three 'Ordinary' level passes (min. grade C) and two 'Advanced' level passes (min. five points) in the Cambridge Higher School Certificate GCE 'A' level with a grade C or better in O-Level English OR full International Baccalaureate with a minimum total of 24 points from six subjects at one sitting. Three of the subjects must be at the higher level and one of the six subjects should be English.   |
| Myanmar              | Successful completion of a four-year bachelor degree or two years of a five-year honours degree at a recognised institution and English competence.   |
| Nepal                | Completion of one year of a bachelor degree with an average of not less than 65% from Tribhuvan or Kathmandu University; separate evidence of English competence is required.   |
| Norway               | Completion of the Vitnemal: den Videregående Skole (Certificate of Upper Secondary Education) with an average grade of 3 plus a grade of 4 or better in English from the Norwegian Certificate of Upper Secondary Education (Vitnemål fra den Videregående Skole).  |
| Oman                 | Successful completion of one year of a bachelor degree at Sultan Qaboos University and English competence OR completion of a recognised diploma at a public institution and English competence.   |
| Pakistan             | Completion of the Higher Secondary School Certificate of Intermediate (Division 1) with an average of 65% in four (4) academic subjects and at least 60% in English OR successful completion of the first year of a three-year honours degree with grades above 50% or B OR two-year pass degree at a recognised institution and English competence OR successful completion of the first year of a four-year degree in a professional field at a recognised institution and English competence.                              |
| Philippines          | Successful completion of the first year of a four-year bachelor degree at a recognised institution with separate evidence of English competence OR successful completion of a full bachelor degree at selected institutions and English competence.   |
| Russia               | Successful completion of one year of a Diplom ob okonchaniy vysshego uchebnogo zavedeniya (Diploma of Specialist) at a State institution or fully accredited private institution where separate evidence of English competence is required.   |
| Saudi Arabia         | Successful completion of the first year of a four-year bachelor degree at a recognised institution and English competence OR successful completion of a two year diploma or associate degree at a public university and English competence.   |
| Singapore            | Three 'Ordinary' level passes (min. grade C) or completion of the Integrated Program plus two 'Advanced' level passes (min. of 5 points) in the General Certificate of Education (GCE); and grade C in 'O' level English/English literature or with separate evidence of English competence.  |
| South Africa         | Completion of the Senior Certificate (by Matriculation Board or the South African Certification Council) with an average grade of C or 5 in six subjects (excluding Life Orientation), including a grade of C or 5 in English OR Matriculation Certificate (issued by the Matriculation Board) with an average mark of at least 65% in six subjects, and three subjects at the higher grade (one of these must be English).   |
| Sri Lanka            | Three 'Ordinary' level passes (min. grades of C) and two 'Advanced' level passes (min. grades of C) in the Sri Lankan General Certificate of Education, and with C in General English or with separate evidence of English competence.  |
| Taiwan               | Successful completion of the first year of a four-year bachelor degree at a recognised institution and English competence.  |
| Tanzania             | Three passes (min grade C) in the Certificate of Secondary Education (CSE) examinations of the National Examinations Council of Tanzania (NECTA) and two principal level passes in the Advanced Certificate of Secondary Education (ACSE) (min of one C and one D grade), with a grade C or better obtained in English from CSE or separate evidence of English competence is required.   |
| Thailand             | Successful completion of one year of a bachelor degree at a recognised institution and English competence.  |
| United Arab Emirates | Successful completion of the first year of a degree at United Arab Emirates University and English competence OR successful completion of a diploma or higher diploma at a recognised institution, and English competence.  |
| United Kingdom       | Three GCE O-level/GCSE passes and two GCE Advanced level passes (minimum 5 points: A=5; B=4; C=3; D=2; E=1). You must have Grade C or better in GCE O-level/GCSE English, English literature or English language, or provide separate evidence of English competence.   |
| USA                  | A United States High School or a High School Diploma based on a US curriculum with an average grade of B or better in 12th grade and a combined score of at least 1500 out of 2400 in the Critical Reading, Mathematics and Writing sections in the SAT Reasoning Test from the same sitting, with a minimum of 460 in each section or a composite score of 24 or better in the American College Test (ACT) OR successful completion of the first year of a four-year bachelor degree at a regionally accredited institution. |
| Vietnam              | Completion of the Bang Tu tai or Bang Tot nghiep Pho thong Trung hoc (Vietnamese Upper Secondary School Graduation Diploma) with an average of at least 80% in the six compulsory academic subjects in the Thi Tot Nghiep Pho thong Trung hoc (Secondary School Leaving Examination) - separate evidence of English competence is required.   |
| Zambia               | Refer to United Kingdom OR successful completion of the first year of a degree at University of Zambia or The Copperbelt University and English competence.   |
| Zimbabwe             | Refer to United Kingdom OR completion of five (5) Zimbabwe General Certificate of Education 'Ordinary' level passes and three (3) 'Advanced' level passes (min grade of C) and English competence OR successful completion of the first year of a degree at University College of Rhodesia and Nyasaland, University of Rhodesia or University of Zimbabwe and English competence.  |

Note: Students from countries not listed should contact Curtin International for further details.